

# Course: Math 6

## Mrs. Parks

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Welcome! I would like to take this opportunity to share with you the guidelines for Math 6 for the 2016-2017 school year. Please review the policies with your student and contact me with any questions that you may have. I am looking forward to an awesome year!

### Class Website:

#### **Important News!**

This year I have decided to create a website which will be a useful tool for students and parents. It will include important updates, the daily agenda, homework, printable resources, a link to grades (StudentVUE), etc. Please go check it out at: [www.mymathminions.weebly.com](http://www.mymathminions.weebly.com)

### Materials needed:

This course will cover many standards. It is critical that your student start school with a graph paper spiral and loose leaf graph paper as your student's will be his or her source of notes and examples. We will start using these right away, so please be sure they have them at the start of the school year.

Graph paper spiral (preferably a metal bound one, the others tend to fall apart)

- **Available in the school store**

Loose-leaf ¼" graph paper and regular lined paper for homework

Pencils

Red grading pens

Ruler

Highlighters that won't bleed (we will be using: yellow, pink, orange, and green)

Set of colored pencils for graphing

Clear Tape for our interactive notebooks

### Assessment and Homework/Classwork Policy:

- o Classwork and homework will be worth 20% of a student's overall grade. It will be given regularly and expected to be completed on time. When homework is not completed on time, the discussions that follow are not meaningful to the students who have not done the work and are not familiar with the problems. **Only completed assignments with work shown will be accepted. Homework that is not complete will be handed back to finish and recorded as HB (handed back) until it is completed and turned back in.**
- o **Late homework** will only be **accepted until Friday of the week that it was assigned.** It must be **complete** and will be given a maximum of 2/4 points.
- o **Absent work** may be turned in for full credit within a reasonable amount of time (3 days).
- o **Homework Records:** Students will receive a homework record at the beginning of each week to record their homework assignments and scores for that week. On the day that an assignment is due, students will receive a stamp on the homework record if they have the assignment completed on time. Assignments will then be graded in class and students will record their score for each assignment on the homework record. Homework records will be **due each Friday.** The only assignments that should be turned in to me are late/absent assignments. Additionally, there is a space provided on each

homework record for a parent/guardian's signature. If signed, the student will receive one extra credit point in the homework category of their grade.

- o **Assessments** will be worth a total of 80% of a student's overall grade. Quizzes will be worth 20% and may not be retaken and Unit Tests will be worth 60% and there will be an opportunity for one retake only after all of the homework from that unit is completed and turned in.
  - o **Semester grades** will be cumulative. Each grading period will add on to the previous one, instead of starting over each 6-weeks.
- o The **Grading Scale** for proficiency based grading is as follows (partial points may be assigned):

**Assessments:**

- 4: Advanced proficiency
- 3: Proficient
- 2: Basic proficiency
- 1: Below basic proficiency
- 0: Did not attempt

**Homework/Classwork:**

- 4: **Complete** and shows proficiency
- 3: **Complete** and shows effort
- 2: Late and shows proficiency
- 1: Late and shows effort

- o The following codes will be used in the gradebook to indicate a score other than 4, 3, 2, or 1:
  - HB(0): handed back due to incomplete/no work shown
  - NHI(0): not handed in
- o The class grading scale is as follows due to the proficiency based grading system:

- A 87.5% - 100%
- B 69.0% - 87.4%
- C 50.1% - 68.9%
- D 37.7% - 50.0%
- F Below 37.7%

**TAG/IEP Considerations:**

**IEP:** I will be reviewing IEP files the first couple weeks of school and will be in close contact with the LRC staff to ensure I am meeting student needs. I work hard to support unique student learning needs and meet them where they are in their learning process.

**TAG:** Please be looking for the individual TAG forms that will be coming home with your child sometime during the first few weeks of school.

**Tag Considerations:**

- o Assignment Modification: The regular assignment may be modified to meet the needs of the student. There will sometimes be enrichment problems given for these students to do on their own for enriched learning.
- o Cluster/Small Grouping: Grouping students with similar needs, interests, and/or abilities.
- o Enrichment: Activities that add or go beyond the existing curriculum.
- o Flexible Grouping: Students are grouped together to receive appropriately challenging instruction.
- o Learning Styles: Different approaches or ways of thinking, i.e., auditory, tactile kinesthetic, and visual.
- o Higher Level Critical Thinking: Higher order thinking skills to gain understanding of complex problems.

❖ *I have read and understand this class syllabus:*

*Student Signature* \_\_\_\_\_

*Parent/Guardian Signature* \_\_\_\_\_