

8th Grade Leadership
Course Syllabus
2016-2017
A. Sweeney
sweeney_amber@salkeiz.12.or.us

Course Description:

Leadership class is focused on teaching students a variety of skills to analyze and enhance their character traits, using the *Top 20 Teens* curriculum. It offers the student an opportunity to develop project planning skills, student council meeting procedures; to improve in mentoring, integrity, problem solving, working with students from diverse backgrounds, attitude, individual and group responsibility, and working with adults.

Class Expectation:

Students are expected to:

- *Maintain C's or above in ALL classes and S or O in citizenship.
- *Follow school and classroom rules at all times.
- *Participate in class on all days whether it is a lesson day or a planning day.
- *Follow through and be accountable with any task that is taken on.
- *Be open minded and get outside their comfort zone.
- *Be polite and respectful to all staff and students.
- *Come prepared everyday with appropriate materials.
- *Strive for the best and give 110%.

Consequences for expectation deviation:

1. Warning
2. Alternative assignment (removal from activities and class participation)
3. Probation period (time varies depending) and reflection with parent/guardian contact.
4. Meeting with administration.
5. Recommendation of removal for leadership

Student can also earn positive recognition throughout the semester in various ways

Grading

Students will be assessed using a variety of means: project planning, daily assignments, reflections, class and project participation, and activities attendance. Individual assignments are to be turned in on time with all components as asked. Late assignments may be turned in, but may receive a penalty; if students are absent, they may make up any work they have missed, they will have the amount of time they were absent to make up the work before school, in study hall, and as homework, but **NO MORE TIME WILL BE GIVEN** after that time has lapsed.

Weekly Schedule (subject to change)

Monday: Weekly review; Student Council and Committee Day: Opportunity to work with your committee on upcoming events and projects.

Tuesday: Leadership skills and development. On this day we will have a lesson regarding a particular leadership skill or character development.

Wednesday: Student council meetings: Go over calendar; check in on progress of activities and projects. Questions and concerns are discussed during this time.

Thursday: Leadership skills and development. On this day we will have a lesson regarding a particular leadership skill or character development.

Friday: Team building; Student Council Meeting (if needed) and Committee Day: Opportunity to work with your committee on upcoming activities and projects.

Leadership students are considered by the staff and Administration of Whiteaker Middle School to be “model” students; to be held up as examples in both their academic performance and their personal conduct. Due to the high visibility, personal independence, and responsibility required of Leadership students, the following limits are placed on each individual's participation in the student Leadership program:

Suspension from participation in Leadership class activities will result from:

1. Any referral, (Yes, any discipline referral), no matter the infraction.
2. After school detentions.
3. Low attendance (below 90%).
4. Disrespectful behavior and/or refusal of participation or work in classes.
5. Inappropriate behavior on or off campus.

Permanent removal from the Leadership program will result from:

1. Cutting (any class or whole day).
2. You must maintain an overall GPA of 2.50 with no D's or F's. Students will need to print out their grades Thursday to be submitted every Friday. Students will need to do this at home or in the library. Your grades will be monitored weekly and evaluated at the end of each progress.
3. Any suspensions from school will be reviewed on a case by case basis.
4. Less than a “C” level of participation in the Leadership program.

I, _____, agree that I understand as a leadership student at Whiteaker Middle School, I am a role model for all other students and I need to act accordingly. I understand the content within the syllabus and pledge to follow all content listed within. I understand the high expectations of a leadership student and I know I can meet all expectations and I will keep my focus and always strive to the best of my abilities. I understand that if I do not follow through with the content listed in the syllabus there will be consequences.

Student Print _____ Date _____

Student Signature _____

Parent/Guardian Print _____ Date _____

Parent/Guardian Signature _____

Parent/Guardian Email _____

Parents/Guardian the Leadership program will be in need of adult volunteers/chaperones on select occasions (dances, fundraisers, etc). If you would be interested, please check yes on the syllabus and I will be in contact with you shortly. Thank you.

YES _____ NO _____